**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): January 6 , 2020 Grade Level (s): 12th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze what Gross Domestic Product is and how it measures the overall health of the economy. | 3 | Students will listen to the Power Point presentation and then work on the following:   * Research the GDP levels of the following countries and write a reflection on how you think the United States compares to the rest of the world. * Research GDP for the following: * United States * China * Japan * England * France * Mexico * Switzerland * Iran * Haiti * Also, in your reflection, discuss how you think the United States can improve their GDP using information we have learned from previous classes. | WG  SG | Power Point  Computer  Textbook | Formative-  Reflection  Summative-  Student Self - Assessment- |
| 2 | Students will analyze business cycles and discuss how these cycles help predict the behavior of an economy. | 3 | Students will listen to the Power Point presentation and then work on the following   * Research a recession that occurred in the history of the United States that was NOT the Depression. Write a quick reflection answering the following questions:   + What may have “caused” the recession?   + How severe was the recession in terms of unemployment, prices, inflation, GDP, and stock market?   + How long did the recession last?   + Was there any government intervention to get the country out of the recession and if so what?   Discuss your findings with the rest of class. | WG  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
| 3 | Students will analyze how an economy grows. | 3 | Students will listen to the Power Point presentation and then work on the following   * After discussing how economies grow, pretend that you are the President of the United States. * Write a speech that you would give if you were trying to get reelected for a second term. * Your speech should focus on growing the economy. * How would your administration cause growth in the US economy? Give specific examples. * Your speech should be a page in length and relate to the material discussed in class. * Be able to share in class. | WG  SG | Power Point  Computer  Textbook | Formative- speech  Summative-  Student Self - Assessment- |
| 4 | Students will analyze unemployment and how it affects the overall health of the economy. | 3 | Students will listen to the Power Point presentation and then work on the following   * Create two fictional workers, one a discouraged worker and one an underemployed worker. Write a paragraph explaining each person’s employment situation. Include why these workers are discourage or underemployed, their current financial situation, and their view of the future. * Be able to share with the class. | WG  SG | Power Point  Computer  Textbook | Formative- reflection  Summative-  Student Self - Assessment- |
| 5 | Students will analyze inflation and discuss how it affects the overall health of the economy. | 3 | Students will listen to the Power Point presentation and then work on the following   * Answer the following questions:   + How does inflation affect purchasing power? Give an example.   + What is the purpose of the Consumer Price Index (CPI)?   + What causes a wage-price spiral, and what can it lead to?   + Why did the existence of low inflation and low unemployment in the 1990s puzzle some economists? | Wg  SG | Power Point  Computer  Textbook | Formative- questions  Summative-  Student Self - Assessment- |
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