**Teacher Name : Leslie Baloga Subject : Economics Start Date(s): January 6 , 2020 Grade Level (s): 12th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will analyze what Gross Domestic Product is and how it measures the overall health of the economy.  | 3 | Students will listen to the Power Point presentation and then work on the following: * Research the GDP levels of the following countries and write a reflection on how you think the United States compares to the rest of the world.
* Research GDP for the following:
* United States
* China
* Japan
* England
* France
* Mexico
* Switzerland
* Iran
* Haiti
* Also, in your reflection, discuss how you think the United States can improve their GDP using information we have learned from previous classes.
 | WGSG | Power PointComputerTextbook | Formative- Reflection Summative- Student Self - Assessment- |
| 2 | Students will analyze business cycles and discuss how these cycles help predict the behavior of an economy.  | 3 | Students will listen to the Power Point presentation and then work on the following* Research a recession that occurred in the history of the United States that was NOT the Depression. Write a quick reflection answering the following questions:
	+ What may have “caused” the recession?
	+ How severe was the recession in terms of unemployment, prices, inflation, GDP, and stock market?
	+ How long did the recession last?
	+ Was there any government intervention to get the country out of the recession and if so what?

Discuss your findings with the rest of class.  | WGSG |  Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
| 3 | Students will analyze how an economy grows.  | 3 | Students will listen to the Power Point presentation and then work on the following* After discussing how economies grow, pretend that you are the President of the United States.
* Write a speech that you would give if you were trying to get reelected for a second term.
* Your speech should focus on growing the economy.
* How would your administration cause growth in the US economy? Give specific examples.
* Your speech should be a page in length and relate to the material discussed in class.
* Be able to share in class.
 | WGSG | Power PointComputerTextbook | Formative- speech Summative- Student Self - Assessment- |
| 4 | Students will analyze unemployment and how it affects the overall health of the economy.  | 3 | Students will listen to the Power Point presentation and then work on the following* Create two fictional workers, one a discouraged worker and one an underemployed worker. Write a paragraph explaining each person’s employment situation. Include why these workers are discourage or underemployed, their current financial situation, and their view of the future.
* Be able to share with the class.
 | WGSG | Power PointComputerTextbook | Formative- reflectionSummative- Student Self - Assessment- |
| 5 | Students will analyze inflation and discuss how it affects the overall health of the economy.  | 3 | Students will listen to the Power Point presentation and then work on the following* Answer the following questions:
	+ How does inflation affect purchasing power? Give an example.
	+ What is the purpose of the Consumer Price Index (CPI)?
	+ What causes a wage-price spiral, and what can it lead to?
	+ Why did the existence of low inflation and low unemployment in the 1990s puzzle some economists?
 | WgSG | Power PointComputerTextbook | Formative- questions Summative- Student Self - Assessment- |
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